

German International School of Houston

German-English Dual Language Immersion Preschool Program

ONE CHILD, TWO LANGUAGES, UNLIMITED POSSIBILITIES.

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History of the School

Our **German-English Dual-Language Immersion Program** fosters bilingualism, bi-literacy and cultural awareness. The program is offered in a small, private school setting serving preschool children in Houston. Our educational program is dedicated to enriching the lives of students, parents and teachers through cross-cultural interaction. Students are learning a second language naturally through exposure to stimulating content and a language rich environment.

Our History:

With the rising request for an early childhood setting focusing on language exposure in German and English, the preschool program **Kinderspie**l opened in 2006 as part of the **German Language Center.**

The growing demand for the continuation of a German-English Education beyond the preschool years pushed for the opening in 2009 of the **German-American Elementary School.**

For six years, both programs co-existed as two separate entities, until in 2015 the preschool program merged with the non-profit Elementary School, providing a German-English education from Preschool through the Elementary level under the same umbrella. In June 2017 the Preschool moved to a new location.

Under the guidance of a newly elected Board of Directors the *German International School of Houston (GISH)* as a dba of the *GAES*, opened the 2017-2018 school year at its new location and in beautiful classrooms across the triangle of the Texas Medical Center, Hermann Park and Rice University.

We are very excited and are looking forward to welcoming your family!

GAES dba German International School of Houston is formally recognized as tax exempt under section 501(c)(3) EIN 26-2709647, and a licensed facility with TDFPS Operation Number 1657223.

Non-Discrimination Policy: GAES dba German International School of Houston does not discriminate on the basis of race, gender, color, religion, national or ethnic origin, or handicap in administration of its educational policies, admission policies or in its employment practices. Information updated in September 2018.